

Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)	09/21/2018 Time: 10.00-12.00				
Minutes Prepared By:	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS	Location:	Park 100, Conference Room 19		

1. Meeting Objective(s)

- 1. Review and Approval of Prior Meeting Minutes
 - a. July, 2018
- 2. Status update of actions set from previous meeting:

a.	Cathy & Melaina to research if any data is available with regards to educational gaps.
b.	Anita to join Kristen & Todd's next subcommittee meeting to discuss the issue of educational gaps in youth that leave residential, etc.
c.	Send list of suggestions for rural school contacts that would be useful to the School Discipline Subcommittee to Kristen Martin
d.	Cathy to find out who deals with Migrant Education at DOE

- 3. Dyslexia Simulation Alison Slatter and Laura Williams
- 4. Continued from previous meeting Compulsory School Attendance requirements in Indiana and how they compare to other states with similar demographics. How can we look at this information to support the vulnerable youth population in Indiana and decrease educational gaps due to truancy, mobility, and systemic barriers?
- 5. Clarity Needed Last meeting we voted to move the following objective from the School Climate and Discipline Subcommittee and place under the Educational Passport Subcommittee, as it flows with their current objectives: "Review Indiana's school accountability law and graduation data reported to the Indiana Department of Education, including data specific to "mobility." While we discussed that both subcommittees should be in full communication regarding this objective, there is no deliverable indicated for this objective. What is the deliverable the task force members expect to be created from this review?
- 6. Status update of work of Subcommittees
 - a. Education Passport Model Update:
 - i. Has a meeting been held since July EOTF meeting?
 - ii. Are there new members added to the subcommittee to support a full representation of the systems who primarily serve mobile youth?
 - iii. What progress has been made to meet the January, 2019 deadline for completion?
 - b. School Discipline and Climate Update:
 - i. Has rural representation been added to the subcommittee members?
 - ii. Has the subcommittee completed their roles to support the surveys sent through HEA 1421 and HEA 1356?

Submitted by	V:	Date:	[]	
Jubililition D	y •	Date.		



- What was the result of the brainstorming session of how this subcommittee could support IDOE in identify the model plan?
- iii. Is the subcommittee close in completing the detailed report of evidence based strategies for promoting a positive learning climate for all students and on track to meet December, 2018 deadline?
- c. Mental Health Support in Schools Update:
 - i. Discussion of results of CISC vote on recommendations made August 15, 2018.
 - ii. What are the next steps?
 - Develop some guidance on the ideal background for the district-level designee for SEL and mental health
 - 2. Recommendations from Executive Director: "Terri mentioned in her presentation the request that the Commission's recommendation to have a district-level person be disseminated through all of the education-related associations. So, perhaps it makes sense for the subcommittee and/or task force to craft some language that includes the recommendation, perhaps a link to the Commission meeting video, and the recommended background for the designee, and then circulate that to our association friends and ask them to send it out in their newsletters. (Principals, Superintendents, School Boards, Teachers, Counselors, etc.)"
- d. Open Discussion Do the Subcommittee chairs have anything they would like to discuss with the task force members regarding their objectives/deliverables/deadlines/etc.?
- 7. Review Strategic Plan Tracker and Timeline and deliverables
 - a. Review of current progress and deliverables expected within the timelines. Are we on track? If not, what can we do to better support our subcommittees?
 - b. What deliverables and expected completion do we expect for the two purple highlighted tasks within objective 4.1 and 4.4?
 - c. What objective do we believe should be the next one to begin working towards completing?
 - i. Who on the task force would like to be the co-chairs to lead the subcommittee to address this objective?
 - ii. Do the task force members have any suggestions for potential candidates who would be best suited to assist in achieving this objective?
- 8. Youth Voice Any additional items to be brought forth for discussion by youth
- 9. Executive Director, Julie Whitman CISC Update from Executive Committee
- 10. Any additional items to be brought forth for discussion by task force members

Next meeting: Friday, November 16, 2018, 10:00 a.m. - 12:00 p.m. Location: IGCS, Room TBD

Submitted by:	Date: []
Submitted by.	Date. [



Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)	09/21/2018	Time:	10.00-12.00		
Minutes Prepared By:	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS	Location:	Park 100, Conference Room 19		
2. Standing Members					
Name	Organization	In Attendance (x indicates present)			
Melaina Gant	DCS, Director of Education Services			Х	
Cathy Danyluk	DOE, Director of Student Services				
Dr. Anita Silverman	Transitions, Director of Education			Х	
Jau Nae Hanger	President of Children's Policy and Law I	nitiative of Indiana (C	PLI)	Х	
Mary Beth Buzzard	Education Support Logansport Correction	ons		X (phone)	
Susan Lightfoot	Henry County Probation			Х	
William Colteryahn	Vocational Rehabilitation Services				
Melissa Ambre	Indiana Department of Education (as ne	eeded, for fiscal consu	ıltation)		
Sabrena Suggs	Independent Mental Health Educator			X (phone)	
Dr. Theresa Ochoa	Indiana University			X (phone)	
Terri Miller	Systems of Care			X (phone)	
Allison Slatter	IAHE, Dept. of Government Affairs X				
Deepali Jani	DOE, McKinney-Vento Homeless Education State Coordinator X				
Brianna Morse	Indiana Department of Workforce Development X				
Bethany Ecklor	DMHA, School and Community Based Programs Director				
Jill Johnson	Juvenile Division Chief, Marion County Public Defender Agency				
Julie Whitman	Commission on Improving the Status of Children, Executive Director X				
Derek Grubbs	DOC, Director of Juvenile Education x				
Todd Bess	Indiana Association of Public School Prin	•			
Rebekah Gorrell	Executive Assistant to President of Men	ital Health America of	⁻ Indiana		
Sarah Midura	Riley Hospital for Children			X	
Gil Smith	DCS, Assistant Deputy Director of Field	Operations		Х	
Kristen Martin	Marion County Prosecutor's Office			Х	
Christy Berger	DOE, Assistant Director, Social, Emotion	nal, and Behavioral W	ellness	Х	
3. Staff/Guests					
Name	Organization				
Laura Williams	Multisensoryed.com, Education Special	ist			
4. Updates/Old Business					
Topic	Main Points		mendations/De		
1.	Review and Approval of Prior Meeting N July, 2018	were re	Melaina detailed a couple of small edits that were required and made changes. Subsequent version Approved and will be sent to Julie.		
2.	Status update of actions set from previo meeting:	us			



Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)	09/21/2018	Time:		10.00-12.00	
Minutes Prepared By:	Nicola Singleton Administrative Assistant for	Location:		Park 100, Conference Room 19	
	Permanency & Practice Support Division, DCS				
2.a.	Cathy & Melaina to research if any data with regards to educational gaps.	All agreed to national data being used. Wh we could pull a robust sample of cases and conduct some case studies to track school changes vs. placement changes to demons the impact of ESSA. Anita advised she alread has data, tracked by STN. Derek advised DC tracks by STN too. Julie suggested using da Anita's format, removing all identifying informations at the same data points from other sources.		oull a robust sample of cases and ome case studies to track school one case studies to track school one case studies to demonstrate of ESSA. Anita advised she already racked by STN. Derek advised DOC of the track of the suggested using data in mat, removing all identifying info and implate to request the same data	
2.b.	Anita to join Kristen & Todd's next subcomeeting to discuss the issue of education youth that leave residential, etc.	completed.		j.	
2.c.	Send list of suggestions for rural school that would be useful to the School Disci Subcommittee to Kristen Martin			.t.	
2.d.	Cathy to find out who deals with Migrar Education at DOE	rant Contact Ve		ero (Veronica) Palacio.	
5. New Business/Presentat	ions				
Topic	Main Points		Recomme	ndations/Decisions	
3.	Dyslexia Simulation – Alison Slatter and Williams	Laura	Trair This kind o	tation	
4.	Continued from previous meeting – Cor School Attendance requirements in Indi how they compare to other states with demographics. How can we look at this information to support the vulnerable y population in Indiana and decrease edu gaps due to truancy, mobility, and syste barriers?	ana and similar outh cational	by the Task vulnerable the last me objective t subcommi	tive was brought to the Commission kforce, but is not specific to youth and was therefore tabled at eeting. We will continue to pursue this hrough an already ongoing ttee, but we will conduct a session on rather than delay another 2 months.	



Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)	09/21/2018	Time:	10.00-12.00		
Minutes Prepared By:	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS	Location:	Park 100, Conference Room 19		
5.	Clarity Needed – Last meeting we voted the following objective from the School and Discipline Subcommittee and place Educational Passport Subcommittee, as with their current objectives: "Review In school accountability law and graduation reported to the Indiana Department of Eincluding data specific to "mobility." Wildiscussed that both subcommittees should communication regarding this objection is no deliverable indicated for this objection the deliverable the task force members to be created from this review?	Climate under the it flows idiana's n data Education, hile we uld be in tive, there tive. What	ective belongs to the Education Passport mittee. It ties in perfectly and should d alone. The report of model(s) will the information that will come from this of data and law.		
6.	Status update of work of Subcommittees:				
6.a.	i. Has a meeting been held since meeting? ii. Are there new members adde subcommittee to support a ful representation of the systems primarily serve mobile youth? iii. What progress has been made the January, 2019 deadline for completion?	sugg at Ri This d to the III who	resa emailed in her update. JauNae gested Derek make contact with Sara Midura iley due to her research/transition planning. subcommittee is meeting again in Oct.		

Submitted by:	Date: []	



Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)	09/21/2018	Time:	10.00-12.00		
Minutes Prepared By: 6.b.	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS School Discipline and Climate Update:	Location:	Park 100, Conference Room 19		
	 i. Has rural representation been the subcommittee members? ii. Has the subcommittee comple roles to support the surveys so through HEA 1421 and HEA 13 a. What was the result brainstorming session this subcommittee of support IDOE in identified plan? iii. Is the subcommittee close in of the detailed report of evidence strategies for promoting a post learning climate for all studentrack to meet December, 2018 	eted their ent 856? Tof the on of how could ntify the completing the based sitive ts and on			



Committee/Task Force:	Education Outcomes Task Force				
Date of Meeting: (MM/DD/YYYY)				10.00-12.00	
Minutes Prepared By: 6.c.	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS Mental Health Support in Schools Update: i. Discussion of results of CISC vote on recommendations made August 15, 2018. ii. What are the next steps?		Park 100, Conference Room 19 Terri presented at CISC last month. This subcommittee has not had a meeting since the but is scheduled to have one later today. This subcommittee can send a draft of their work by email for the taskforce to review and provide feedback. Julie will run it through the Communications Taskforce and then will		
	 Develop some guidance of background for the district designee for SEL and mer Recommendations from It Director: "Terri mentione presentation the request Commission's recommen have a district-level persor disseminated through all education-related associate perhaps it makes sense for subcommittee and/or tast craft some language that the recommendation, per to the Commission meeting and the recommended by for the designee, and the that to our association frim ask them to send it out in newsletters. (Principals, Superintendents, School Teachers, Counselors, etc.) 	Executive and in her that the dation to on be of the ations. So, or the ations a link ng video, ackground in circulate ends and a their	Julie advise to her – th Marion Co being scree over study	nunications Taskforce and then will ute it to associates. dvised Fairbanks Foundation reached out they're already funding some schools in Co. Evidence based interventions are screened by DOE, so we don't need to tudy what we already know works.	
have anything they would like to discuss with the Melaina			All subcommittee updates are required to Melaina by 10/5/18. Julie needs them by 10/10/18.		

Submitted by:	Date: [1



Committee/Task Force:	Education Outcomes Task Force					
Date of Meeting:	09/21/2018	Time:		10.00-12.00		
(MM/DD/YYYY) Minutes Prepared By:	Nicola Singleton Administrative Assistant for Permanency & Practice Support Division, DCS	Location:		Park 100, Confe	onference Room 19	
7.	Review Strategic Plan Tracker and Timeli deliverables: a. Review of current progress and deli expected within the timelines. Are track? If not, what can we do to be support our subcommittees? b. What deliverables and expected co do we expect for the two purple hig tasks within objective 4.1 and 4.4? c. What objective do we believe shou next one to begin working towards completing? i. Who on the task force we be the co-chairs to lead the subcommittee to address objective? ii. Do the task force membe any suggestions for poter candidates who would be suited to assist in achieving objective?	verables we on tter mpletion ghlighted Id be the ould like to ne this rs have itial best ng this				
8.	Youth Voice – Any additional items to be brought forth for discussion by youth		unable to p	cted her inquiry to Email chain is at cation	during the meeting, hrough email to the	
9.	Executive Director, Julie Whitman – CISC from Executive Committee	Update				
10.	Any additional items to be brought forth discussion by task force members	for				
6. Action Items (Include recommendations/queries for Executive Committee)						
Action			Responsibi	ility	Due Date	
Review and distribute Mental	Health Supports Subcommittee proposal.		Julie			
			-			



Committee/Task Force:	Education Outcomes Task Force						
Date of Meeting: (MM/DD/YYYY)	09/21/2018	09/21/2018			10.00-12.00		
Minutes Prepared By:		Administrative Assistant for Permanency & Practice Support		Location:		Park 100, Conference Room 19	
All subcommittee updates in to Melaina				All		10/5/18	
All subcommittee updates in to Julie				Melaina		10/10/18	
7. Adjournment							
Action						Time	
Meeting Adjourned						Noon	
8. Next Meeting							
Date: (MM/DD/YYYY)	11/16/2018	Time:	10.00 - 12.00	Location:		IGCS, Room 17	
Topics/Objective(s):	TBD						